

Reg. No.:



Name:

University of Kerala

U9262

Second Semester FYUGP Degree Examination, April 2025

Ability Enhancement Course

ENGLISH

UK2AECENG102 - Food, Literature and Culture 2

Academic Level: 100-199

Time: 1 Hour

Max. Marks: 28

Part A ,4 Marks ,Time 5 Minutes (Cognitive Level :Remember(RE)/Understand(UN))Objective Type 1 mark each,
Answer all questions

Qn No.	Question	CL	CO
1	Who hosted the mad tea party?	RE	1
2	List one major factor contributing to gender disparity in the Indian culinary industry.	RE	1
3	What do you mean by the concept of “gendered food”?	UN	1
4	Which Gas is released when forest are cleared for farmland expansion?	UN	2

Part B ,8 Marks ,Time 15 Minutes (Cognitive Level :Understand(UN)/Apply(AP))Short Answer 2 marks each, Answer all questions

Qn No.	Question	CL	CO
5	What was the role Rama’s wife played in the success of his business in the story “Martyr’s Corner”?	UN	1
6	What does the conversation at the Mad Tea-Party reveal about the logic of Wonderland?	UN	2
7	What does the crumb symbolize in the context of the poem?	AP	3
8	How does the gender disparity in household work reflect in the gender disparity in the culinary industry?	AP	4

Part C ,16 Marks ,Time 40 Minutes (Cognitive Level :Apply(AP)/Analyse(AN)/Evaluate(EV)/Long Answer 4 marks each, Answer all questions choosing among options* within each question

Qn No.	Question	CL	CO
9	A) Consider "A Miracle for Breakfast" as a spiritual poem. OR B) Develop a public awareness campaign that educates consumers about the connection between their food choices and climate change.	AP	3, 2

Qn No.	Question	CL	CO
10	A) How does R.K. Narayan use irony in “The Martyr’s Corner” to contrast hope and despair in everyday life? OR B) Analyze how culinary tradition reflect gender roles in Indian households	AN	4, 3
11	A) Comment on the impact of foreign influences in the evolution of Indian gastronomy. OR B) Evaluate the theme of absurdity in ‘Mad Tea Party’.	EV	4, 4
12	A) Rewrite the Mad Tea-Party scene with a logical conversation where Alice resolves the chaotic situation using reasoning. OR B) Imagine you live in a place where traditional crops can no longer grow, due to climate change. What alternatives would you suggest to ensure food security?	CR	5, 5