

Reg. No.:



Name:

University of Kerala

W7394

First Semester FYUGP Degree Examination, December 2025

Ability Enhancement Courses

ENGLISH

UK1AECENG112 - English Grammar and Communication

Academic Level: 100-199

2024 Admission onwards

Time: 1 Hour

Max. Marks: 28

Part A ,4 Marks ,Time 5 Minutes (Cognitive Level :Remember(RE)/Understand(UN))Objective Type 1 mark each, Answer all questions

Qn No.	Question	CL	CO
1	Semantics is the study of -----	RE	1
2	What does IPA stands for?	RE	1
3	Fill in the blanks using correct verb given in brackets The little girl_____(love/loves) drawing.	UN	1
4	Identify the vowel sound in the word, <i>simple</i>	UN	2

Part B ,8 Marks ,Time 15 Minutes (Cognitive Level :Understand(UN)/Apply(AP))Short Answer 2 marks each, Answer all questions

Qn No.	Question	CL	CO
5	Insert the adverb in the right place: a. I am upset on hearing the news (quite). b. His teacher spoke to him (kindly).	UN	2
6	Identify the noun and pronoun in the following sentence and explain their functions. "Ravi lost his bag."	UN	2
7	Give the syllabic structure of: a. Teacher b. Apple	AP	2
8	Determine the difference between a preposition and a conjunction.	AP	3

Part C ,16 Marks ,Time 40 Minutes (Cognitive Level :Apply(AP)/Analyse(AN)/Evaluate(EV))Long Answer 4 marks each, Answer all questions choosing among options* within each question

Qn No.	Question	CL	CO
9	A) Apply appropriate prepositions in the following sentences: 1. She is interested _____ learning classical music. 2. The meeting will begin _____ 10 a.m. 3. The cat jumped _____ the wall and ran away. 4. Riya insisted _____ paying the bill herself. 5. The students were divided _____ four groups. 6. He congratulated her _____ her success. 7. The shop is located _____ the end of the street. 8. We should focus _____ improving our communication skills. OR B) Describe the parts of speech in English and their functional roles in a sentence.	AP	3, 4
10	A) Distinguish the different classifications of vowels, explaining each type clearly. OR B) Analyse the following paragraph and insert articles wherever necessary: Morning sun shone over quiet street as young girl walked to nearby park carrying small bag of seeds. Birds waited on branches of tall tree hoping for food. Girl reached open space in middle of park and scattered seeds on ground. In few minutes sparrows, pigeons and crows flew down and began to eat happily while girl watched with smile.	AN	2, 3
11	A) Justify the use of suprasegmental features of English Language such as the pitch stress and intonation by illustrating with an example each. OR B) Evaluate whether students need to learn all four sentence types (declarative, imperative, exclamatory, interrogative) for better communication.	EV	4, 3

Qn No.	Question	CL	CO
12	A) Frame a conversation between a newly joined student and his/her junior on the current syllabus. OR B) Develop the following outline to construct a story. Supply suitable title. Two friends walking — find a purse — purse full of money — an angry man comes searching — friends frightened — honest friend returns the purse — owner grateful — praises honesty.	CR	5, 5