

Reg. No.:



Name:

University of Kerala

U9077

Second Semester FYUGP Degree Examination, April 2025

Discipline Specific Core Course

ENGLISH

UK2DSCENG104 - Climate Narratives

Academic Level: 100-199

Time: 1 Hour 30 Minutes(90 Mins.)

Max. Marks: 42

Part A. 6 Marks.Time:6 Minutes.(Cognitive Level:Remember(RE)/Understand(UN)) Objective Type. 1 Mark Each.Answer all questions

Qn No.	Question	CL	CO
1	Who is the protagonist of <i>Future Home of the Living God</i> ?	RE	1
2	What is the role of the Eternal Engine in <i>Snowpiercer</i>?	RE	3
3	What does the doctrine EarthSeed represents in the novel <i>The Parable of the Sower</i> ?	UN	1
4	What recurring weather phenomenon is described in <i>All the Weather You Can Think Of</i> by Philip Gross?	UN	3
5	Locate the setting of <i>Keepers of the Water</i>	UN	1
6	Describe “resilience of humanity.”	UN	1

Part B.8 Marks.Time:24 Minutes.(Cognitive Level:Understand(UN)/Apply(AP))Short Answer. 2 marks each.Answer all questions

Qn No.	Question	CL	CO
7	Explain the significance of the title station Eleven	UN	1
8	How do indigenous perspectives on climate change emphasize sustainability?	UN	4
9	Demonstrate how the poem all the weather you can think of connects different weather patterns to human emotions	AP	3
10	Analyse the significance of The TravellingSymphony in <i>The Station Eleven</i> .	AP	3

Part C. 28 Marks.Time:60 Minutes (Cognitive Level:Apply(AP)/Analyse(AN)/Evaluate(EV)/Create(CR)) Long Answer.7 marks each.Answer all 4 Questions choosing among options * within each question

Qn No.	Question	CL	CO
11	A) Illustrate how the poet’s direct address to the whale shapes the tone of " <i>For a Coming Extinction</i> ." OR B) Apply a strategy to save the dying seal in “The Dead Seal” .	AP	3, 3
12	A) Examine <i>Dweepa</i> as a climate narrative. OR B) Examine the concept of leadership in <i>The Day After Tomorrow</i> .	AN	3, 3
13	A) How does <i>Keepers of the Water</i> offer an alternative perspective on environmental activism through indigenous knowledge?	EV	4, 4

Qn No.	Question	CL	CO
	OR B) Describe the circumstances that led to the declaration of the rights of the indigenous people on climate change in the Second International Indigenous Forum on Climate Change.		
14	A) b) How would you design a community initiative inspired by Keepers of the Water to protect local water sources? OR B) Write a short speech on the impact of climate change on nature and human life.	CR	5, 5